

Week of April 21, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-C.1, G-C.2, G-C.3, G-C.4, G-C.5, G-C.5.a, G-C.5.b</p> <p>Geometry</p> <p>Section 9.3: pg. 341-342 #1-11all, 16</p> <p>Section 9.4: pg. 347 #1-9all</p> <p>Objective: Students will define and apply properties of arcs and central angles. Students will also apply theorems about the chords of a circle.</p>	<p>A.CED.2, A.CED.3, A.REI.5, A.REI.6, A.REI.10, A.REI.11, A.REI.12</p> <p>Algebra</p> <p>Review (Chapter 7)</p> <p>Chapter 7 Test</p> <p>Objective: Students will solve systems of equations by graphing, substitution, addition or subtraction, or multiplication with addition or subtraction. Students will also graph inequalities in the coordinate plane and shade their solutions.</p>	<p>Geometry</p> <p>Review (9.1 - 9.4)</p> <p>Algebra</p> <p>Section 8.1 Worksheet</p>	<p>G-C.1, G-C.2, G-C.3, G-C.4, G-C.5, G-C.5.a, G-C.5.b</p> <p>Geometry</p> <p>Quiz (9.1 - 9.4)</p> <p>Section 9.5: pg. 354 #1-9all</p> <p>Objective: Students will solve problems and prove statements involving inscribed angles.</p>	<p>N.RN.1, N.RN.2, N.RN.3</p> <p>Algebra</p> <p>Section 8.2 Worksheet</p> <p>Section 8.3 Worksheet</p> <p>Objective: Students will find irrational square roots and solve radical equations.</p>
<p>F.IF.7, F.IF.7.d, F.BF.1</p> <p>Precalculus</p> <p>Section 3.4 Worksheet</p> <p>Objective: Students will write complex numbers in standard form, perform operations on complex numbers, and use the quadratic formula to solve quadratic equations.</p>	<p>8.G.1.a, 8.G.1.c, 8.G.9</p> <p>8th Math</p> <p>Section 6.6 Worksheet</p> <p>Section 6.7 Worksheet</p> <p>Objective: Students will identify parts of a circle, find circumference, diameter, and radius, identify corresponding parts of congruent figures, and name specific types of rigid motion.</p>	<p>Precalculus</p> <p>IXL</p> <p>8th Math</p> <p>Review (6.6 - 6.7)</p>	<p>F.IF.7, F.IF.7.d, F.BF.1</p> <p>Precalculus</p> <p>Review (3.1- 3.4)</p> <p>Quiz (3.1 - 3.4)</p> <p>Objective: Students will graph quadratic functions, write equations in standard form, graphs transformations of graphs, describe end behavior, divide polynomials, find remainders, and add, subtract, multiply, and divide imaginary numbers.</p>	<p>8.G.1.a, 8.G.1.c, 8.G.9</p> <p>8th Math</p> <p>Quiz (6.6 - 6.7)</p> <p>Review (Chapter 6)</p> <p>Objective: Students will identify parts of a circle, find circumference, diameter, and radius, identify corresponding parts of congruent figures, and name specific types of rigid motion.</p>
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

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<p>G-C.1, G-C.2, G-C.3, G-C.4, G-C.5, G-C.5.a, G-C.5.b</p> <p>Geometry</p> <p>Section 9.3: pg. 341-342 #1-11all, 16</p> <p>Section 9.4: pg. 347 #1-9all</p> <p>Objective: Students will define and apply properties of arcs and central angles. Students will also apply theorems about the chords of a circle.</p>	<p>A.APR.2, A.APR.3, A.APR.6</p> <p>Algebra 2</p> <p>Section 6.5 Worksheet</p> <p>Objective: Students will find all the zeros of a polynomial function by factoring, verify that a function has zero's between the given numbers, determine x-intercepts of graphs, and graph functions in the coordinate plane.</p>	<p>Geometry</p> <p>Review (9.1 - 9.4)</p> <p>Algebra 2</p> <p>Review (6.1 - 6.5)</p>	<p>G-C.1, G-C.2, G-C.3, G-C.4, G-C.5, G-C.5.a, G-C.5.b</p> <p>Geometry</p> <p>Quiz (9.1 - 9.4)</p> <p>Section 9.5: pg. 354 #1-9all</p> <p>Objective: Students will solve problems and prove statements involving inscribed angles.</p>	<p>A.APR.2, A.APR.3, A.APR.6</p> <p>Algebra 2</p> <p>Quiz (6.1 - 6.5)</p> <p>Objective: Students will divide polynomials, find remainders, determine if a binomial is a factor, find all the zeros of a polynomial function by factoring, verify that a function has zero's between the given numbers, determine x-intercepts of graphs, and graph functions in the coordinate plane.</p>
<p>Prep</p>	<p>SRB</p>	<p>Prep</p> <p>WIN</p>	<p>Prep</p>	<p>SRB</p>