Week of September 17, 2023

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| G-CO.9, G-SRT. 5 <br> Geometry <br> Section 2.3: pg. 46-47 <br> \#1-11all, 12abc, <br> 15-19all <br> Objective: Students will use the Midpoint and Bisector Theorems and know the kinds of reasons that are used in a proof. | A.SSE.1, A.SSE.1.a, A.SSE.1.b, A.CED.1, A.CED.4, A.REI.1, A.REI. 3 <br> Algebra <br> Section 1.10 <br> Worksheet <br> Section 1.11 <br> Worksheet <br> Objective: Students will solve combined inequalities and graph their solution. | Geometry <br> Review (2.1-2.3) <br> Algebra <br> Section 1.12 <br> Worksheet | G-CO.9, G-SRT. 5 Geometry <br> Quiz (2.1-2.3) <br> Section 2.4: pg. 52-53 \#1-21all, 23 <br> Objective: Students will apply the definitions of complementary and supplementary angles and state and use the theorem about vertical angles. | A.SSE.1, A.SSE.1.a, A.SSE.1.b, A.CED.1, A.CED.4, A.REI.1, A.REI. 3 <br> Algebra <br> Review (1.8-1.12) <br> Quiz (1.8-1.12) <br> Objective: Students will solve combined inequalities and absolute value inequalities and graph their solution. |
| A.REI.10, F.BF.1, <br> F.BF.1.c <br> Trigonometry <br> Review (Chapter 1) <br> Chapter 1 Test <br> Objective: Students will state the domain and range of a function, graph, simplify expressions, find midpoint of a segment, find distance between points, write the equation of a circle, find symmetry, and find the inverse of a function. | 8.NS.1, 8.EE. 7 <br> 8th Math <br> Review (2.1-2.3) <br> Quiz (2.1-2.3) <br> Objective: Students will find the sum, difference, product, and quotient of positive and negative integers. Students will also write proper and improper fractions. | Trigonometry Section 2.1 Worksheet <br> 8th Math <br> Section 2.4 Worksheet | F.TF.3, F.TF.4, <br> F.TF.6, F.TF.10, <br> F.TF.10.a <br> Trigonometry <br> Section 2.2 Worksheet <br> Objective: Students will convert radians to degrees and degrees to radians, find coterminal angles, find arc lengths, find the radius of a circle, and find the exact area of a sector. | 8.NS.1, 8.EE. 7 <br> 8th Math <br> Section 2.5 Worksheet Section 2.6 Worksheet <br> Objective: Students will multiply and divide fractions and mixed numbers and write the answer in simplest form. |
| LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| G-CO.9, G-SRT. 5 | N.CN.1, N.CN. 2 | Geomet | G-CO.9, G-SRT. 5 | N.CN.1, N.CN. 2 |
| Geometry | Algebra 2 | Review (2.1-2.3) | Geometry | Algebra 2 |
| Section 2.3: pg. 46-47 \#1-11all, 12abc, | Quiz (1.4-1.6) |  | Quiz (2.1-2.3) <br> Section 2.4: pg. 52-53 | Chapter 1 Test |
| 15-19all | Objective: Students will evaluate |  | $\text { \#1-21all, } 23$ | Objective: Students will evaluate |
| Objective: Students will use the Midpoint and Bisector Theorems and know the kinds of reasons that are used in a proof. | expressions, write exponential expressions in simplest form, write scientific notation, simplify exponential expressions, simplify radical expressions, and rationalize a denominator. |  | Objective: Students will apply the definitions of complementary and supplementary angles and state and use the theorem about vertical angles. | expressions, write exponential expressions in simplest form, write scientific notation, simplify exponential expressions, simplify radical expressions, and rationalize a denominator. |


| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Prep | SRB | Prep | SRB |  |
|  |  | WIN |  |  |

