Week of March 24, 2024

		OI Walti 24,	,	
Monday	Tuesday	Wednesday	Thursday	Friday
G-SRT.7, G-SRT.8	F.IF.1, F.IF.4, F.IF.6,	<u>Geometry</u>	NO SCHOOL	NO SCHOOL
Geometry	F.IF.7.a	Section 8.4: pg.		
Section 8.2: pg.	Algebra	302-303 #2-18even,		
292-293 #1-10all,	Section 6.9 Worksheet	21, 32		
19-23all	Section 6.10			
Section 8.3: pg. 297	Worksheet	<u>Algebra</u>		
#1-8all, 11-14all				
,	Objection Objections	Review (Chapter 6)		
	Objective: Students			
Objective: Students	will find direct and			
will determine the	inverse variation.			
lengths of sides of				
triangles using the				
Pythagorean				
Theorem. Students				
will also use the Converse of the				
Pythagorean Theorem				
to determine if a				
triangle is right, acute, or obtuse.				
F.IF.7, F.IF.7.d,	8.EE.8.a, 8.EE.8.b,	Precalculus Precalculus	NO SCHOOL	NO SCHOOL
F.BF.4, F.BF.4.b,	8.F.1, 8.F.2, 8.F.3		INO SOFIOOL	INO SOFIOOL
F.BF.4.c, F.BF.4.d	8th Math	IXL		
Precalculus				
Review (Chapter 2)	Quiz (5.6 - 5.8)	8th Math		
, , ,	Review (Chapter 5)	Chapter 5 Test		
Chapter 2 Test		'		
	Objective: Students	Coomotive		
Objective: Students	will solve systems of	Geometry		
will determine	equations by graphing	Section 8.4: pg.		
functions, evaluate	and using the	302-303 #2-18even,		
functions, find	substitution method.	21, 32		
domains of functions,	Students will also			
determine intervals of	graph inequalities in			
a function, determine if	the coordinate plane			
a function is odd,	and shade their			
even, or neither,	solution.			
perform operations on				
functions, find inverse				
functions, and write a				
mathematical model				
representing a				
statement.				
LUNCH	LUNCH	LUNCH	NO SCHOOL	NO SCHOOL

Monday	Tuesday	Wednesday	Thursday	Friday
G-SRT.7, G-SRT.8	F.IF.4, F.IF.5, F.IF.7.b,	Algebra 2	NO SCHOOL	NO SCHOOL
Geometry	F.IF.7.c	Review (Chapter 5)		
Section 8.2: pg.	Algebra 2	(2.13/200. 2)		
292-293 #1-10all,	Review (5.4 - 5.5)	Bron		
19-23all	Quiz (5.4 - 5.5)	Prep		
Section 8.3: pg. 297				
#1-8all, 11-14all	Objective: Students			
	will graph			
Objective: Students	transformations in the			
will determine the	coordinate plane.			
lengths of sides of				
triangles using the				
Pythagorean				
Theorem. Students				
will also use the				
Converse of the				
Pythagorean Theorem				
to determine if a				
triangle is right, acute,				
or obtuse.				
Prep	SRB	PD	NO SCHOOL	NO SCHOOL