

Week of March 10, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-SRT.2, G-SRT.3, G-SRT.5, G-SRT.6</p> <p>Geometry</p> <p>Review (7.4 - 7.6)</p> <p>Quiz (7.4 - 7.6)</p> <p>Objective: Students will use the AA, SAS, and SSS Similarity Postulate and use similar triangles to deduce information about segments or angles.</p>	<p>F.IF.1, F.IF.4, F.IF.6, F.IF.7.a</p> <p>Algebra</p> <p>Section 6.5 Worksheet</p> <p>Review (6.1 - 6.5)</p> <p>Objective: Students will write equations of lines based on given information.</p>	<p>Geometry</p> <p>Algebra Review: pg. 280 #2-28even</p> <p>Algebra</p> <p>Quiz (6.1 - 6.5)</p>	<p>G-SRT.2, G-SRT.3, G-SRT.5, G-SRT.6</p> <p>Geometry</p> <p>Review (Chapter 7)</p> <p>Chapter 7 Test</p> <p>Objective: Students will simplify ratios, solve proportions, find missing parts of similar triangles, write similarity, and simplify square roots.</p>	<p>F.IF.1, F.IF.4, F.IF.6, F.IF.7.a</p> <p>Algebra</p> <p>Section 6.6 Worksheet</p> <p>Section 6.7 Worksheet</p> <p>Objective: Students will find domain and range of a function, graph line plots and bar graphs, and evaluate functions.</p>
<p>F.IF.7, F.IF.7.d, F.BF.4, F.BF.4.b, F.BF.4.c, F.BF.4.d</p> <p>Precalculus</p> <p>Section 2.5 Worksheet</p> <p>Objective: Students will find the inverse of a function and use composition of functions to determine whether functions are inverses of each other.</p>	<p>8.EE.8.a, 8.EE.8.b, 8.F.1, 8.F.2, 8.F.3</p> <p>8th Math</p> <p>Section 5.6 Worksheet</p> <p>Section 5.7 Worksheet</p> <p>Objective: Students will solve systems of equations by graphing and using the substitution method.</p>	<p>Precalculus</p> <p>Section 2.6 Worksheet</p> <p>8th Math</p> <p>Section 5.8 Worksheet</p>	<p>F.IF.7, F.IF.7.d, F.BF.4, F.BF.4.b, F.BF.4.c, F.BF.4.d</p> <p>Precalculus</p> <p>Review (2.4 - 2.6)</p> <p>Quiz (2.4 - 2.6)</p> <p>Objective: Students will performs operations of functions, domains of functions, composition of functions, and inverses of functions.</p>	<p>8.EE.8.a, 8.EE.8.b, 8.F.1, 8.F.2, 8.F.3</p> <p>8th Math</p> <p>Review (5.6 - 5.8)</p> <p>Quiz (5.6 - 5.8)</p> <p>Objective: Students will solve systems of equations by graphing and using the substitution method. Students will also graph inequalities in the coordinate plane and shade their solution.</p>
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<p>G-SRT.2, G-SRT.3, G-SRT.5, G-SRT.6</p> <p>Geometry</p> <p>Review (7.4 - 7.6)</p> <p>Quiz (7.4 - 7.6)</p> <p>Objective: Students will use the AA, SAS, and SSS Similarity Postulate and use similar triangles to deduce information about segments or angles.</p>	<p>F.IF.4, F.IF.5, F.IF.7.b, F.IF.7.c</p> <p>Algebra 2</p> <p>Section 5.1 Worksheet</p> <p>Section 5.2 Worksheet</p> <p>Objective: Students will find the slope of an equation and write the equation of a line in slope-intercept form.</p>	<p>Geometry</p> <p>Algebra Review: pg. 280 #2-28even</p> <p>Algebra 2</p> <p>Section 5.3 Worksheet</p>	<p>G-SRT.2, G-SRT.3, G-SRT.5, G-SRT.6</p> <p>Geometry</p> <p>Review (Chapter 7)</p> <p>Chapter 7 Test</p> <p>Objective: Students will simplify ratios, solve proportions, find missing parts of similar triangles, write similarity, and simplify square roots.</p>	<p>F.IF.4, F.IF.5, F.IF.7.b, F.IF.7.c</p> <p>Algebra 2</p> <p>Section 5.1 Worksheet</p> <p>Section 5.2 Worksheet</p> <p>Objective: Students will find the slope of an equation and write the equation of a line in slope-intercept form. Students will also find the vertex, and minimum/maximum points of a quadratic function.</p>
Prep	SRB	Prep	Prep	SRB
		WIN		