Week of March 03, 2024

Week of Warch US, 2024							
Monday	Tuesday	Wednesday	Thursday	Friday			
G-SRT.2, G-SRT.3, G-	F.IF.1, F.IF.4, F.IF.6,	<u>Geometry</u>	G-SRT.2, G-SRT.3, G-				
SRT.5, G-SRT.6	F.IF.7.a	Section 7.4: pg. 257	SRT.5, G-SRT.6	F.IF.7.a			
Geometry	Algebra	#1-13all	Geometry	Algebra			
Review (7.1 - 7.3)	Section 6.1 Worksheet		Section 7.5: pg. 266	Section 6.4 Worksheet			
Quiz (7.1 - 7.3)	Section 6.2 Worksheet	<u>Algebra</u>	#1-10all, 12	Section 6.5 Worksheet			
Objective: Students will express a ratio in simplest form, solve for an unknown in a proportion, and solve similar polygons.	Objective: Students will determine if an ordered pair is a solution, and solve equations for y. Students will also graph equations in the coordinate plane.	Section 6.3 Worksheet	Section 7.6: pg. 272 #1-11all, 12, 14, 16 Objective: Students will use postulates and theorems to prove triangles are similar, and use similar triangles to deduce information about segments or angles.	Objective: Students will use the slope and y-intercept of an equation to graph and write equations of lines based on given information.			
F.IF.7, F.IF.7.d,	8.EE.8.a, 8.EE.8.b,	<u>Precalculus</u>	F.IF.7, F.IF.7.d,	8.EE.8.a, 8.EE.8.b,			
F.BF.4, F.BF.4.b,	8.F.1, 8.F.2, 8.F.3	Section 2.4 Worksheet	F.BF.4, F.BF.4.b,	8.F.1, 8.F.2, 8.F.3			
F.BF.4.c, F.BF.4.d	8th Math		F.BF.4.c, F.BF.4.d	8th Math			
Precalculus	Section 5.4 Worksheet	8th Math	Precalculus	Quiz (5.1 - 5.5)			
Review (2.1 - 2.3)	Section 5.5 Worksheet	Review (5.1 - 5.5)	Section 2.5 Worksheet	Section 5.6 Worksheet			
Quiz (2.1 - 2.3)		1 leview (5.1 - 5.5)					
Objective: Students will graph equations, find distance and midpoint, find domain and range of a function, determine if a relation is a function, find the zeros of a function analytically, find intervals, graph, and determine if a function is odd, even, or neither.	Objective: Students will find the slope and y-intercept of an equation. Students will also use the slope and y-intercept to graph equations in the coordinate plane.		Objective: Students will find the inverse of a function and use composition of functions to determine whether functions are inverses of each other.	Objective: Students will solve systems of equations by graphing.			
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH			

Monday	Tuesday	Wednesday	Thursday	Friday
G-SRT.2, G-SRT.3, G-	F.IF.4, F.IF.5	Geometry	G-SRT.2, G-SRT.3, G-	F.IF.4, F.IF.5, F.IF.7.b,
SRT.5, G-SRT.6	Algebra 2	Section 7.4: pg. 257	SRT.5, G-SRT.6	F.IF.7.c
Geometry	Review (Chapter 4)	#1-13all	<u>Geometry</u>	Algebra 2
Review (7.1 - 7.3)	Chapter 4 Test		Section 7.5: pg. 266	Section 5.2 Worksheet
Quiz (7.1 - 7.3)		Algebra 2	#1-10all, 12	Section 5.3 Worksheet
	Objective: Students	Section 5.1 Worksheet	Section 7.6: pg. 272	
Objective: Students	willplot points, find		#1-11all, 12, 14, 16	Objective: Students
will express a ratio in	distance and midpoint,			will find the equation of
simplest form, solve	graph equations, find		Objective: Students	a line, find the value of
for an unknown in a	intercepts, find the		will use postulates and	x, find the standard
proportion, and solve	center and radius of a		theorems to prove	form of the equation of
similar polygons.	circle, evaluate a		triangles are similar,	a line, and find the
	function, determine		and use similar	vertex, axis of
	domain, perform		triangles to deduce	symmetry, minimum
	operations on		information about	and maximum points
	functions, and find the		segments or angles.	of a parabola.
	composition of			
_	functions.	_		000
Prep	SRB	Prep	Prep	SRB
		WIN		