Week of February 25, 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| G-SRT.2, G-SRT.3, GSRT.5, G-SRT. 6 <br> Geometry <br> Section 7.1: pg. <br> 243-244 \#2-22even, <br> 24-30all <br> Section 7.2: pg. 247-248 \#2-24even, 33-35all <br> Objective: Students will express a ratio in simplest form and solve for an unknown in a proportion. <br> F.IF.7, F.IF.7.d, <br> F.BF.4, F.BF.4.b, F.BF.4.c, F.BF.4.d Precalculus <br> Section 2.2 Worksheet <br> Objective: Students will use the graph of a function to determine the domain and range, use the Vertical Line Test, find the zeros of a function analytically, find intervals, graph, and determine if a function is odd, even, or neither. | N.RN.2, A.SSE.3.a, <br> A.CED. 1 <br> Algebra <br> Review (5.5-5.6) <br> Quiz (5.5-5.6) <br> Objective: Students will solve percent problems using proportions. <br> 8.EE.8.a, 8.EE.8.b, 8.F.1, 8.F.2, 8.F. 3 <br> 8th Math <br> Section 5.2 Worksheet <br> Section 5.3 Worksheet <br> Objective: Students will find solutions for equations in two variables and graph equations in the coordinate plane. | Geometry <br> pg. 250-251 <br> \#2-10even, 15-22all, <br> 24-27all <br> Algebra <br> Review (Chapter 5) <br> Precalculus <br> Section 2.3 Worksheet <br> 8th Math <br> Section 5.4 Worksheet | G-SRT.2, G-SRT.3, GSRT.5, G-SRT. 6 <br> Geometry <br> Review (7.1-7.3) <br> Quiz (7.1-7.3) <br> Objective: Students will express a ratio in simplest form, solve for an unknown in a proportion, and solve similar polygons. <br> F.IF.7, F.IF.7.d, <br> F.BF.4, F.BF.4.b, <br> F.BF.4.c, F.BF.4.d <br> Precalculus <br> Review (2.1-2.3) <br> Quiz (2.1-2.3) <br> Objective: Students will graph equations, find distance and midpoint, find domain and range of a function, determine if a relation is a function, find the zeros of a function analytically, find intervals, graph, and determine if a function is odd, even, or neither. | N.RN.2, A.SSE.3.a, <br> A.CED. 1 <br> Algebra <br> Chapter 5 Test <br> Objective: Students will simplify ratios and rates, solve fractional equations, and solve percent problems using proportions. <br> 8.EE.8.a, 8.EE.8.b, 8.F.1, 8.F.2, 8.F. 3 8th Math <br> Section 5.5 Worksheet Review (5.1-5.5) <br> Objective: Students will find the slope and y -intercept of an equation. Students will also use the slope and $y$-intercept to graph equations in the coordinate plane. |
| LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |


| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| G-SRT.2, G-SRT.3, GSRT.5, G-SRT. 6 <br> Geometry <br> Section 7.1: pg. <br> 243-244 \#2-22even, <br> 24-30all <br> Section 7.2: pg. <br> 247-248 \#2-24even, <br> 33-35all <br> Objective: Students will express a ratio in simplest form and solve for an unknown in a proportion. | F.IF.4, F.IF. 5 <br> Algebra 2 <br> Review (Chapter 4) <br> Chapter 4 Test <br> Objective: Students willplot points, find distance and midpoint, graph equations, find intercepts, find the center and radius of a circle, evaluate a function, determine domain, perform operations on functions, and find the composition of functions. | Geometry <br> pg. 250-251 <br> \#2-10even, 15-22all, <br> 24-27all <br> Algebra 2 <br> Section 5.1 Worksheet | G-SRT.2, G-SRT.3, GSRT.5, G-SRT. 6 <br> Geometry <br> Review (7.1-7.3) <br> Quiz (7.1-7.3) <br> Objective: Students will express a ratio in simplest form, solve for an unknown in a proportion, and solve similar polygons. | F.IF.4, F.IF.5, F.IF.7.b, F.IF.7.c <br> Algebra 2 <br> Section 5.2 Worksheet <br> Section 5.3 Worksheet <br> Objective: Students will find the equation of a line, find the value of x , find the standard form of the equation of a line, and find the vertex, axis of symmetry, minimum and maximum points of a parabola. |
| Prep | SRB | Prep <br> WIN | Prep | SRB |

