Week of February 11, 2024

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| G-SRT. 5 <br> Geometry <br> Section 6.4: pg. <br> 222-223 \#1-12all, <br> 15-17all <br> Section 6.5: pg. <br> 231-232 \#1-10all <br> Objective: Students will state and apply the inequality theorems and corollaries for one and two triangles. | N.RN.2, A.SSE.3.a, <br> A.CED. 1 <br> Algebra <br> Section 5.2 Worksheet <br> Section 5.3 Worksheet <br> Objective: Students will solve proportions using cross multiplication. Students will also solve fractional equations. | Geometry <br> Review (6.1-6.5) <br> Algebra <br> Section 5.4 Worksheet | G-SRT. 5 Geometry Quiz (6.1-6.5) Algebra Review: pg. 237 \#1-19all <br> Objective: Students will state and apply the inequality theorems and corollaries for one and two triangles. Students will also solve indirect proofs. | NO SCHOOL |
| A.REI.10, F.BF. 1 <br> Precalculus <br> Review (1.3-1.5) <br> Quiz (1.3-1.5) <br> Objective: Students will find the distance between points, midpoint of a segment, find $x$ - and $y$ intercepts, find the center and radius of a circle, graph equations in the coordinate plane, find slope, and write the equation of a line in slope-intercept form. | 8.EE.5, 8.EE.7.a <br> 8th Math <br> Quiz (4.5-4.9) <br> Review (Chapter 4) <br> Objective: Students will change between percents, fractions, and decimals, solve proportions, use percents and proportions to solve word problems. | Precalculus <br> Review (Chapter 1) <br> 8th Math <br> Chapter 4 Test | A.REI.10, F.BF. 1 <br> Precalculus <br> Chapter 1 Test <br> Objective: Students will find the distance between points, midpoint of a segment, find $x$ - and $y$ intercepts, find the center and radius of a circle, graph equations in the coordinate plane, find slope, and write the equation of a line in slope-intercept form. | NO SCHOOL |
| LUNCH | LUNCH | LUNCH | LUNCH | NO SCHOOL |
| G-SRT. 5 <br> Geometry <br> Section 6.4: pg. <br> 222-223 \#1-12all, <br> 15-17all <br> Section 6.5: pg. <br> 231-232 \#1-10all <br> Objective: Students will state and apply the inequality theorems and corollaries for one and two triangles. | F.IF.4, F.IF. 5 <br> Algebra 2 <br> Section 4.6 Worksheet <br> Objective: Students will perform operations on functions. | Geometry <br> Review (6.1-6.5) <br> Algebra 2 <br> Section 4.7 Worksheet | G-SRT. 5 <br> Geometry <br> Quiz (6.1-6.5) <br> Algebra Review: pg. 237 \#1-19all <br> Objective: Students will state and apply the inequality theorems and corollaries for one and two triangles. Students will also solve indirect proofs. | NO SCHOOL |
| Prep | SRB | PREP <br> WIN | Prep | NO SCHOOL |

