Week of February 04, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
G-SRT.5 **Geometry** Section 6.1: pg. 205 #1-10all pg. 206-207 #1-11all Section 6.2: pg. 210-211 #1-11all **Objective:** Students will apply properties of inequalities to lengths of segments and measures of angles. Students will also state the contrapositive and inverse of an if-then statement.	A.SSE.2, A.SSE.3.a **Algebra** Review (Chapter 4) Chapter 4 Test **Objective:** Students will add, subtract, multiply, and divide algebraic fractions.	**Geometry** Section 6.3: pg. 216 #1-7all **Algebra** Section 5.1 Worksheet	G-SRT.5 **Geometry** Section 6.4: pg. 222-223 #1-12all, 15-17all Section 6.5: pg. 231-232 #1-10all **Objective:** Students will state and apply the inequality theorems and corollaries for one and two triangles.	N.RN.2, A.SSE.3.a, A.CED.1 **Algebra** Section 5.2 Worksheet Section 5.3 Worksheet **Objective:** Students will solve proportions using cross multiplication. Students will also solve fractional equations.
A.REI.10, F.BF.1 **Precalculus** Section 1.4 Worksheet **Objective:** Students will determine whether specific points lie on a line, graph equations in the coordinate plane, find x- and y-intercepts, check for symmetry in equations and find the center and radius of a circle.	8.EE.5, 8.EE.7.a **8th Math** Section 4.8 Worksheet Section 4.9 Worksheet **Objective:** Students will use percents and proportions to solve word problems.	**Precalculus** Section 1.5 Worksheet **8th Math** FIAB	A.REI.10, F.BF.1 **Precalculus** Review (1.3 - 1.5) Quiz (1.3 - 1.5) **Objective:** Students will find the distance between points, midpoint of a segment, find x- and y-intercepts, find the center and radius of a circle, graph equations in the coordinate plane, find slope, and write the equation of a line in slope-intercept form.	8.EE.5, 8.EE.7.a **8th Math** Review (4.5 - 4.9) Quiz (4.5 - 4.9) **Objective:** Students will change between percents, fractions, and decimals, solve proportions, use percents and proportions to solve word problems.
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

Monday	Tuesday	Wednesday	Thursday	Friday
G-SRT.5 **Geometry** Section 6.1: pg. 205 #1-10all pg. 206-207 #1-11all Section 6.2: pg. 210-211 #1-11all **Objective:** Students will apply properties of inequalities to lengths of segments and measures of angles. Students will also state the contrapositive and inverse of an if-then statement.	F.IF.4, F.IF.5 **Algebra 2** Section 4.4 Worksheet **Objective:** Students will evaluate functions, identify if an equation is a function, and determine if a set of ordered pairs is a function.	**Geometry** Section 6.3: pg. 216 #1-7all **Algebra 2** Section 4.5 Worksheet	G-SRT.5 **Geometry** Section 6.4: pg. 222-223 #1-12all, 15-17all Section 6.5: pg. 231-232 #1-10all **Objective:** Students will state and apply the inequality theorems and corollaries for one and two triangles.	F.IF.4, F.IF.5 **Algebra 2** Section 4.6 Worksheet **Objective:** Students will perform operations on functions.
Prep	**SRB**	**Prep** **WIN**	**Prep**	**SRB**