

Week of September 10, 2023

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-CO.9, G-SRT.5 Geometry Section 2.1: pg. 35 #1-12all, 17-22all Section 2.2: pg. 40 #1-10all; pg. 41-42 #1-10all</p> <p>Objective: Students will recognize the hypothesis and conclusion of an if-then statement, state the converse of an if-then statement, use a counterexample to disprove a statement, and use properties of algebra and congruence to justify statements.</p>	<p>A.SSE.1, A.SSE.1.a, A.SSE.1.b, A.CED.1, A.CED.4, A.REI.1, A.REI.3 Algebra Review (1.4 - 1.7) Quiz (1.4 - 1.7)</p> <p>Objective: Students will solve word problems using the five-step plan. Students will also transform formulas.</p>	<p>Geometry Section 2.3: pg. 46-47 #1-11all, 12abc, 15-19all</p> <p>Algebra Section 1.8 Worksheet</p>	<p>G-CO.9, G-SRT.5 Geometry Review (2.1 - 2.3) Quiz (2.1 - 2.3)</p> <p>Objective: Students will recognize the hypothesis and conclusion of an if-then statement, state the converse of an if-then statement, use a counterexample to disprove a statement, use properties of algebra and congruence to justify statements, use the Midpoint and Angle Bisector Theorem, and know the kinds of reasons that can be used in proofs.</p>	<p>A.SSE.1, A.SSE.1.a, A.SSE.1.b, A.CED.1, A.CED.4, A.REI.1, A.REI.3 Algebra Section 1.9 Worksheet Section 1.10 Worksheet</p> <p>Objective: Students will solve multi step inequalities and graph their solution on a number line.</p>
<p>A.REI.10, F.BF.1, F.BF.1.c Trigonometry Section 1.5 Worksheet</p> <p>Objective: Students will write functions, evaluate expressions, write compositions of functions, and find the inverse of a function.</p>	<p>8.NS.1, 8.EE.7 8th Math Section 2.1 Worksheet Section 2.2 Worksheet</p> <p>Objective: Students will find the sum, difference, product, and quotient of positive and negative integers.</p>	<p>Trigonometry Quiz (1.4 - 1.5)</p> <p>8th Math Section 2.3 Worksheet</p>	<p>A.REI.10, F.BF.1, F.BF.1.c Trigonometry Review (Chapter 1) Chapter 1 Test</p> <p>Objective: Students will state the domain and range of a function, graph, simplify expressions, find midpoint of a segment, find distance between points, write the equation of a circle, find symmetry, and find the inverse of a function.</p>	<p>8.NS.1, 8.EE.7 8th Math Review (2.1 - 2.3) Quiz (2.1 - 2.3)</p> <p>Objective: Students will find the sum, difference, product, and quotient of positive and negative integers. Students will also write proper and improper fractions.</p>
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<p>G-CO.9, G-SRT.5 Geometry Section 2.1: pg. 35 #1-12all, 17-22all Section 2.2: pg. 40 #1-10all; pg. 41-42 #1-10all</p> <p>Objective: Students will recognize the hypothesis and conclusion of an if-then statement, state the converse of an if-then statement, use a counterexample to disprove a statement, and use properties of algebra and congruence to justify statements.</p>	<p>N.CN.1, N.CN.2 Algebra 2 Section 1.6 Worksheet</p> <p>Objective: Students will simplify radical expressions, add, subtract, and multiply radicals and write answers in simplest form, and rationalize denominators or radical expressions.</p>	<p>Geometry Section 2.3: pg. 46-47 #1-11all, 12abc, 15-19all</p> <p>Algebra 2 Review (1.4 - 1.6)</p>	<p>G-CO.9, G-SRT.5 Geometry Review (2.1 - 2.3) Quiz (2.1 - 2.3)</p> <p>Objective: Students will recognize the hypothesis and conclusion of an if-then statement, state the converse of an if-then statement, use a counterexample to disprove a statement, use properties of algebra and congruence to justify statements, use the Midpoint and Angle Bisector Theorem, and know the kinds of reasons that can be used in proofs.</p>	<p>N.CN.1, N.CN.2 Algebra 2 Quiz (1.4 - 1.6)</p> <p>Objective: Students will evaluate expressions, write exponential expressions in simplest form, write scientific notation, simplify exponential expressions, simplify radical expressions, and rationalize a denominator.</p>
Prep	SRB	Prep WIN	Prep	SRB