Week of August 20, 2023

		OI August 20	, 2020	
Monday	Tuesday	Wednesday	Thursday	Friday
G-CO.1	A.SSE.1, A.SSE.1.a,	Geometry	G-CO.1	A.SSE.1, A.SSE.1.a,
<u>Geometry</u>	A.SSE.1.b, A.CED.1,	Section 1.4: pg. 21-22	<u>Geometry</u>	A.SSE.1.b, A.CED.1,
Section 1.2: pg. 7-8	A.CED.4, A.REI.1,	#1-18all, 26-28all, 35	Section 1.5: pg. 25	A.CED.4, A.REI.1,
#1-8all	A.REI.3		#3-11all	A.REI.3
Section 1.3: pg. 15	<u>Algebra</u>	<u>Algebra</u>	Review (1.2 - 1.5)	<u>Algebra</u>
#6-26even, 27-30all	Section 1.1 Worksheet	Section 1.3 Worksheet		Review (1.1 - 1.3)
	Section 1.2 Worksheet	Section 1.3 Worksheet	Objective: Students	Quiz (1.1 - 1.3)
Objective: Students			will use postulates and	
will use the defined	Objective: Students		theorems relating	Objective: Students
terms point, line, and	will solve one and two		points, lines, and	will solve one, two,
plane, draw	step equations.		planes.	and multi step
representations of				equations.
points, lines, and				
planes, ad use the				
terms collinear,				
coplanar, and				
intersection. Students				
will also use symbols				
for lines, segments,				
rays, and distance.				
Trigonometry	8.NS.1, 8.NS.2,	Trigonometry	Trigonometry	8.NS.1, 8.NS.2,
Section 1.1 Worksheet	8.EE.1, 8.EE.7.a,	Section 1.2 Worksheet	Section 1.1 Worksheet	8.EE.1, 8.EE.7.a,
	8.EE.7.b <u>8th Math</u>			8.EE.7.b 8th Math
Objective: Students		8th Math	Objective: Students	
will plot points in the	Section 1.1 Worksheet	Section 1.3 Worksheet	will plot points in the	Section 1.4 Worksheet
coordinate plane,	Section 1.2 Worksheet		coordinate plane,	Review (1.1 - 1.4)
determine locations of		Coomotini	determine locations of	
points, find distance	Objective: Students	Geometry	points, find distance	Objective: Students
between points, find	will simplify	Section 1.4: pg. 21-22	between points, find	will simplify
the midpoint of a	expressions, graph	#1-18all, 26-28all, 35	the midpoint of a	expressions
segment, and find	integers on a number		segment, and find	containing positive
missing side lengths of	line, find absolute		missing side lengths of	and negative
a triangle.	value, and determine		a triangle.	exponents.
	whether a number is			
	rational or irrational.			
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

Monday	Tuesday	Wednesday	Thursday	Friday
G-CO.1	N.CN.1, N.CN.2	<u>Algebra 2</u>	G-CO.1	N.CN.1, N.CN.2
<u>Geometry</u>	<u>Algebra 2</u>	Section 1.2 Worksheet	<u>Geometry</u>	<u>Algebra 2</u>
Section 1.2: pg. 7-8 #1-8all	Section 1.1 Worksheet	Prep	Section 1.5: pg. 25 #3-11all	Section 1.3 Worksheet
Section 1.3: pg. 15 #6-26even, 27-30all	Objective: Students will determine whether a number is an integer,		Review (1.2 - 1.5) Objective: Students	Objective: Students will state properties of real numbers and
Objective: Students will use the defined terms point, line, and plane, draw representations of points, lines, and planes, ad use the terms collinear, coplanar, and intersection. Students will also use symbols for lines, segments, rays, and distance.	rational or irrational, prime or composite, or a real number. Students will also find elements of a set, and find unions and intersections between sets.		will use postulates and theorems relating points, lines, and planes.	properties of equality and simplify variable expressions.
Prep	SRB	WIN	Prep	SRB