

Week of August 20, 2023

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-CO.1 Geometry Section 1.2: pg. 7-8 #1-8all Section 1.3: pg. 15 #6-26even, 27-30all</p> <p>Objective: Students will use the defined terms point, line, and plane, draw representations of points, lines, and planes, and use the terms collinear, coplanar, and intersection. Students will also use symbols for lines, segments, rays, and distance.</p>	<p>A.SSE.1, A.SSE.1.a, A.SSE.1.b, A.CED.1, A.CED.4, A.REI.1, A.REI.3 Algebra Section 1.1 Worksheet Section 1.2 Worksheet</p> <p>Objective: Students will solve one and two step equations.</p>	<p>Geometry Section 1.4: pg. 21-22 #1-18all, 26-28all, 35</p> <p>Algebra Section 1.3 Worksheet</p>	<p>G-CO.1 Geometry Section 1.5: pg. 25 #3-11all Review (1.2 - 1.5)</p> <p>Objective: Students will use postulates and theorems relating points, lines, and planes.</p>	<p>A.SSE.1, A.SSE.1.a, A.SSE.1.b, A.CED.1, A.CED.4, A.REI.1, A.REI.3 Algebra Review (1.1 - 1.3) Quiz (1.1 - 1.3)</p> <p>Objective: Students will solve one, two, and multi step equations.</p>
<p>Trigonometry Section 1.1 Worksheet</p> <p>Objective: Students will plot points in the coordinate plane, determine locations of points, find distance between points, find the midpoint of a segment, and find missing side lengths of a triangle.</p>	<p>8.NS.1, 8.NS.2, 8.EE.1, 8.EE.7.a, 8.EE.7.b 8th Math Section 1.1 Worksheet Section 1.2 Worksheet</p> <p>Objective: Students will simplify expressions, graph integers on a number line, find absolute value, and determine whether a number is rational or irrational.</p>	<p>Trigonometry Section 1.2 Worksheet</p> <p>8th Math Section 1.3 Worksheet</p> <p>Geometry Section 1.4: pg. 21-22 #1-18all, 26-28all, 35</p>	<p>Trigonometry Section 1.1 Worksheet</p> <p>Objective: Students will plot points in the coordinate plane, determine locations of points, find distance between points, find the midpoint of a segment, and find missing side lengths of a triangle.</p>	<p>8.NS.1, 8.NS.2, 8.EE.1, 8.EE.7.a, 8.EE.7.b 8th Math Section 1.4 Worksheet Review (1.1 - 1.4)</p> <p>Objective: Students will simplify expressions containing positive and negative exponents.</p>
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-CO.1 Geometry Section 1.2: pg. 7-8 #1-8all Section 1.3: pg. 15 #6-26even, 27-30all</p> <p>Objective: Students will use the defined terms point, line, and plane, draw representations of points, lines, and planes, ad use the terms collinear, coplanar, and intersection. Students will also use symbols for lines, segments, rays, and distance.</p>	<p>N.CN.1, N.CN.2 Algebra 2 Section 1.1 Worksheet</p> <p>Objective: Students will determine whether a number is an integer, rational or irrational, prime or composite, or a real number. Students will also find elements of a set, and find unions and intersections between sets.</p>	<p>Algebra 2 Section 1.2 Worksheet</p> <p>Prep</p>	<p>G-CO.1 Geometry Section 1.5: pg. 25 #3-11all Review (1.2 - 1.5)</p> <p>Objective: Students will use postulates and theorems relating points, lines, and planes.</p>	<p>N.CN.1, N.CN.2 Algebra 2 Section 1.3 Worksheet</p> <p>Objective: Students will state properties of real numbers and properties of equality and simplify variable expressions.</p>
Prep	SRB	WIN	Prep	SRB