

Week of January 21, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-CO.11 Geometry Section 5.4: pg. 187 #1-19all Section 5.5: pg. 192-193 #1-9all, 12-16all</p> <p>Objective: Students will apply definitions and identify special properties to quadrilaterals and trapezoids and determine when a parallelogram is a rectangle, rhombus, or square.</p>	<p>A.SSE.2, A.SSE.3.a Algebra Review (4.1 - 4.3) Quiz (4.1 - 4.3)</p> <p>Objective: Students will add and subtract algebraic fractions and mixed fractions and simplify algebraic fractions.</p>	<p>Geometry Review (5.4 - 5.5)</p> <p>Algebra Section 4.4 Worksheet</p>	<p>G-CO.11 Geometry Quiz (5.4 - 5.5) Algebra Review Worksheet</p> <p>Objective: Students will apply definitions and identify special properties to quadrilaterals and trapezoids and determine when a parallelogram is a rectangle, rhombus, or square.</p>	<p>A.SSE.2, A.SSE.3.a Algebra Section 4.5 Worksheet Section 4.6 Worksheet</p> <p>Objective: Students will divide algebraic fractions.</p>
<p>A.REI.10, F.BF.1 Precalculus Section 1.2 Worksheet</p> <p>Objective: Students will solve inequalities and write their solution set in interval notation.</p>	<p>8.EE.5, 8.EE.7.a 8th Math Section 4.4 Worksheet Review (4.1 - 4.4)</p> <p>Objective: Students will use proportions to solve word problems.</p>	<p>Precalculus Review (1.1 - 1.2)</p> <p>8th Math Quiz (4.1 - 4.4)</p>	<p>A.REI.10, F.BF.1 Precalculus Quiz (1.1 - 1.2) Section 1.3 Worksheet</p> <p>Objective: Students will identify parts of the coordinate plane, find coordinates with specific characteristics, determine distance and midpoint of segments, and use the Pythagorean Theorem to find lengths in a triangle.</p>	<p>8.EE.5, 8.EE.7.a 8th Math Section 4.5 Worksheet Section 4.6 Worksheet</p> <p>Objective: Students will express percents as fractions and decimals, fractions as percents, and change decimals to percents and percents to decimals.</p>
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<p>G-CO.11 Geometry Section 5.4: pg. 187 #1-19all Section 5.5: pg. 192-193 #1-9all, 12-16all</p> <p>Objective: Students will apply definitions and identify special properties to quadrilaterals and trapezoids and determine when a parallelogram is a rectangle, rhombus, or square.</p>	<p>F.IF.4, F.IF.5 Algebra 2 Section 4.2 Worksheet</p> <p>Objective: Students will graph equations by plotting points that satisfy the equation and use x- and y-intercepts to graph equations.</p>	<p>Geometry Review (5.4 - 5.5)</p> <p>Algebra 2 Section 4.3 Worksheet</p>	<p>G-CO.11 Geometry Quiz (5.4 - 5.5) Algebra Review Worksheet</p> <p>Objective: Students will apply definitions and identify special properties to quadrilaterals and trapezoids and determine when a parallelogram is a rectangle, rhombus, or square.</p>	<p>F.IF.4, F.IF.5 Algebra 2 Review (4.1 - 4.3) Quiz (4.1 - 4.3)</p> <p>Objective: Students will find the distance and midpoint of a segment, graph equations in the coordinate plane, and find the center and radius of a circle.</p>
<p>Prep</p>	<p>SRB</p>	<p>Prep WIN</p>	<p>Prep</p>	<p>SRB</p>