

Week of November 12, 2023

Monday	Tuesday	Wednesday	Thursday	Friday
<p>G-CO.10 Geometry Section 4.1: pg. 120 #1-11all Section 4.2: pg. 124-126 #1-17all</p> <p>Objective: Students will identify corresponding parts of congruent triangles and prove two triangles are congruent by using the SSS, SAS, and ASA Postulates.</p>	<p>A.SSE.1.a, A.SSE.2, A.SSE.3.a, A.APR.1, A.REI.1, A.REI.4.b Algebra Section 3.7 Worksheet Section 3.8 Worksheet</p> <p>Objective: Students will factor trinomials over the integers.</p>	<p>Geometry Section 4.3: pg. 130-131 #1-8all</p> <p>Algebra Section 3.9 Worksheet</p>	<p>G-CO.10 Geometry Review (4.1 - 4.3) Quiz (41 - 4.3)</p> <p>Objective: Students will identify corresponding parts of congruent triangles and prove two triangles are congruent by using the SSS, SAS, and ASA Postulates. Students will also solve proofs dealing with congruent triangles.</p>	<p>A.SSE.1.a, A.SSE.2, A.SSE.3.a, A.APR.1, A.REI.1, A.REI.4.b Algebra Section 3.10 Worksheet Section 3.11 Worksheet</p> <p>Objective: Students will factor trinomials by grouping and completely.</p>
<p>F.IF.7, F.IF.7.f, F.BF.6, F.TF.4, F.TF.6, F.TF.10, F.TF.10.a Trigonometry Section 3.5 Worksheet</p> <p>Objective: Students will use addition or subtraction of y-coordinates to sketch a graph of each function.</p>	<p>8.EE.7, 8.EE.7.a, 8.EE.7.b 8th Math Section 3.5 Worksheet Section 3.6 Worksheet</p> <p>Objective: Students will write variable expressions for word phrases and word sentences.</p>	<p>Trigonometry Review (3.3 - 3.5)</p> <p>8th Math Section 3.7 Worksheet</p>	<p>F.IF.7, F.IF.7.f, F.BF.6, F.TF.4, F.TF.6, F.TF.10, F.TF.10.a Trigonometry Quiz (3.3 - 3.5) Review (Chapter 3)</p> <p>Objective: Students will find exact values, range, amplitude, phase shift, period, and match functions to graphs.</p>	<p>8.EE.7, 8.EE.7.a, 8.EE.7.b 8th Math Section 3.8 Worksheet Review (3.5 - 3.8)</p> <p>Objective: Students will write equations from word problems and solve them.</p>
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<p>G-CO.10 Geometry Section 4.1: pg. 120 #1-11all Section 4.2: pg. 124-126 #1-17all</p> <p>Objective: Students will identify corresponding parts of congruent triangles and prove two triangles are congruent by using the SSS, SAS, and ASA Postulates.</p>	<p>N.CN.1, N.CN.2, N.CN.7 Algebra 2 Review (Chapter 2) Chapter 2 Test</p> <p>Objective: Students will add, subtract, and multiply polynomials, factor over the integers, simplify, multiply and divide rational expressions, write complex numbers in standard form, and add, subtract, multiply, and divide complex numbers.</p>	<p>Geometry Section 4.3: pg. 130-131 #1-8all</p> <p>Algebra 2 Section 3.1 Worksheet</p>	<p>G-CO.10 Geometry Review (4.1 - 4.3) Quiz (41 - 4.3)</p> <p>Objective: Students will identify corresponding parts of congruent triangles and prove two triangles are congruent by using the SSS, SAS, and ASA Postulates. Students will also solve proofs dealing with congruent triangles.</p>	<p>A.SSE.1.a, A.CED.1, A.CED.4 Algebra 2 Section 3.2 Worksheet</p> <p>Objective: Students will transform formulas and solve for a different variable.</p>

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Prep	SRB	Prep WIN	Prep	SRB