Week of August 27, 2023

|  | WCCK  |                       |   |   |
|--|---|-----------------------|---|---|
| Monday   | Tuesday   | Wednesday             | Thursday  | Friday  |
| G-CO.1   | A.SSE.1, A.SSE.1.a,   | Geometry              | G-CO.1  | A.SSE.1, A.SSE.1.a,   |
| Geometry   | A.SSE.1.b, A.CED.1,   | Review (1.2 - 1.5)    | Geometry  | A.SSE.1.b, A.CED.1,   |
| Section 1.4: pg. 21-22   | A.CED.4, A.REI.1,   |                       | Quiz (1.2 - 1.5)  | A.CED.4, A.REI.1,   |
| #1-18all, 26-28all, 35   | A.REI.3   | <u>Algebra</u>        | Algebra Review: pg.   | A.REI.3   |
| Section 1.5: pg. 25  | <u>Algebra</u>  | Section 1.5 Worksheet | 10 #2-40even  | <u>Algebra</u>  |
| #3-11all   | Quiz (1.1 - 1.3)  | Section 1.5 Worksheet |   | Section 1.6 Worksheet   |
| Objective: Students will name angles and find their measures and use postulates and theorems relating points, lines, and planes. | Section 1.4 Worksheet  Objective: Students will solve word problems using the five-step plan. |                       | Objective: Students will use symbols for lines, segments, rays, and distance, find distance, name angles and find their measures, and use postulates and theorems relating points, lines, and planes. | Objective: Students will solve word problems by filling out a chart and using the five-step plan. |
| A.REI.10, F.BF.1,  | 8.NS.1, 8.NS.2,   | Trigonometry          | A.REI.10, F.BF.1,   | 8.NS.1, 8.NS.2,   |
| F.BF.1.c   | 8.EE.1, 8.EE.7.a,   | Review (1.1 - 1.3)    | F.BF.1.c  | 8.EE.1, 8.EE.7.a,   |
| <u>Trigonometry</u>  | 8.EE.7.b  |                       | <u>Trigonometry</u>   | 8.EE.7.b  |
| Section 1.3 Worksheet  | 8th Math  | Oth Math              | Quiz (1.1 - 1.3)  | 8th Math  |
|  | Section 1.4 Worksheet   | 8th Math              | Section 1.4 Worksheet   | Section 1.5 Worksheet   |
| Objective: Students  | Review (1.1 - 1.4)  | Quiz (1.1 - 1.4)      |   | Review (Chapter 1)  |
| will determine whether   | ,   |                       | Objective: Students   | , ,   |
| a relation is a function,  | Objective: Students   | Geometry              | will graph functions in   | Objective: Students   |
| write functions, graph   | will simplify   | Review (1.2 - 1.5)    | the coordinate plane,   | will simplify scientific  |
| functions in the   | expressions   |                       | write an equation in its  | notation numbers and  |
| coordinate plane, and  | containing positive   |                       | final positive, use   | perform operations on   |
| evaluate functions   | and negative  |                       | transformations to  | scientific notation   |
| given a specific domain.   | exponents.  |                       | make a new graph,   | numbers.  |
| domain.  |   |                       | and determine   |   |
|  |   |                       | whether a function is odd, even, or neither.  |   |
| LUNCH  | LUNCH   | LUNCH                 | LUNCH   | LUNCH   |
| G-CO.1   | N.CN.1, N.CN.2  | Algebra 2             | G-CO.1  | N.CN.1, N.CN.2  |
| Geometry   | Algebra 2   | Review (1.1 - 1.3)    | Geometry  | Algebra 2   |
| Section 1.4: pg. 21-22   | Section 1.3 Worksheet   |                       | Quiz (1.2 - 1.5)  | Quiz (1.1 - 1.3)  |
| #1-18all, 26-28all, 35   | Coolien 1.0 Workeneet   |                       | Algebra Review: pg.   | Qui2 (111 110)  |
| Section 1.5: pg. 25  | Objective: Ctudente   | <u>Prep</u>           | 10 #2-40even  | Objective: Ctudente   |
| #3-11all   | <b>Objective:</b> Students will state properties of   |                       | 10 #2 400 (01)  | <b>Objective:</b> Students will classify numbers in   |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  | real numbers and  |                       | Objective. Otoleyde   | sets, find elements of  |
| Objective: Students  | properties of equality  |                       | <b>Objective:</b> Students will use symbols for   | a set, find unions and  |
| will name angles and   | and simplify variable   |                       | lines, segments, rays,  | intersections, graph  |
| find their measures  | expressions.  |                       | and distance, find  | sets, simply absolute   |
| and use postulates   |   |                       | distance, name angles   | values and variable   |
| and theorems relating  |   |                       | and find their  | expressions.  |
| points, lines, and   |   |                       | measures, and use   |   |
| planes.  |   |                       | postulates and  |   |
|  |   |                       | theorems relating   |   |
|  |   |                       | points, lines, and  |   |
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planes.

| Prep      | SRB | EARLY OUT / PD | Prep | SRB |
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